

Student Quality Reviewers

UCL offersvaried opportunities for>a-oroha (o)-3.6 (e)1TJ -0 ongca-o1(er)14.1 ,c 0 Tw 4.1214.1 and rc 0 Tw

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feedback.

- a) Staff should pick out examples of how feedback from students (including via Student Reps, surveys or module evaluation questionnaires) has shaped changes, and include these examples in comms and presentations to students.
- b) Include notable changes inspired by student feedback in the Student Handbook for new starters.
- c) Let students know where actions will be trackend any changes will be communicated. In departments with Unitu, instructudents tovisit the 'Together we Changed' section, so they can review the improvements made through statifiedent partnership in previous sessions. Other departments may wish to have a Moodle page abothe"" for this information.
- d) Make sure new student reps are aware of this information and any changes that (y)-4.58otds pa

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- x The You Shaped UCL landing pshews students the changes made to Wode services suchas Libraries and Academic Support in response to feedback. Links to this page are often included in emails promoting student surveys such as the NSS. Staff in Professional Services should share any notable changes with the Student Engagement and Experience team
- x Roller banners and digital signage around campus directing students to the You Shaped UCL landing pages, and A1 posters in Malet Place highlighting the most notable changes inspired b()]TJ 554 (s)-4.3-7 (t)-6 (s)s61(S)-1.6 (.)-2 ()88MC /Link <</MCID .7 (e9 A)12r669((h))+6t\$rftgi3r(gag)</p>