

## Assessment & feedback quick guides

### What is it?

Students read a range of peers' assignments (anonymised and from a previous year with authors' permission) at the beginning of the module, rank the assignments, comment on them and agree a grade. The assignment is similar to the module assignment and helps students understand what they need to do to be successful.

### Why do it?

Students need to know the standard of work the teacher expects them to produce; they need to develop assessment literacy. This is especially important for some international students starting a programme at UCL, and for students from diverse backgrounds.

Students develop a sense of good quality work from reading, ranking and giving feedback on a range of assignments. This helps them benchmark their own work (self-assess). Sharing thoughts with peers and the teacher helps clarify teacher expectations.

