Produce publications in order to help establish track record

Engage with a range of different audiences to communicate research findings

Build networks to develop impact opportunities and inform and support further development

Collaborate with users through an internship or placement to help develop
,
provided they are an integral part of the fellowship

Further training to improve research and related skills

Developing funding proposals

Carry out further limited research (up to 25% of the programme of work) related to their PhD

Teaching, if this is aligned with the wider purposes of the fellowship (up to a maximum of six hours per week)

Research visits to internationally leading research organisations   either in the UK or abroad   for the purposes of research collaboration, training, and/or access to data

Fellowship holders are not expected to complete all activities on the above list, and the chosen activities should be tailored to the aims of the fellowship and relevant to the desired career intentions. Applicants must demonstrate a realistic and practicable programme of work in their proposal; proposals considered to be unrealistic or overambitious are unlikely to be competitive.

Proposals are welcome from both single disciplines and combinations of disciplines but the fellowship activities must be based at least 50% within the social sciences.

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The grants provide funding for   ))   )   )
) to give fellows time to prepare for a successful career in research either within or beyond academia. In exceptional cases, applicants can apply for a fellowship for up to 18 months; however, this must be fully justified by the programme of activities being proposed.

Part-time grants are intended for applicants whose normal working hours are part-time and not for applicants who wish to hold the fellowship and continue other employment. The exception to this is applicants whose PhD was undertaken on a part-time basis alongside permanent part-time employment . Applicants in this position can continue to hold their part-time employment alongside the fellowship but all other fellows   ) (
)   )   )   )   )   )   )   )   and cannot take any secondary paid employment during the course of the grant.

A limited amount of teaching will contribute to the professional development of the fellow and therefore grant holders can set aside up to six hours per week (pro rata) to teaching-related duties during the fellowship, including training and class preparation time.

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[2] For part-

This opportunity is open to applicants who have completed their PhD at a research organisation (RO) that is part of a DTP and must be held at an RO that is part of a DTP eligible to participate in this initiative and aligned to an accredited pathway: https://www.ukri.org/opportunity/esrc-postdoctoral-fellowships/.

Applicants are eligible for funding whether or not they are established members of the RO at which they are applying. Applicants who are not established members must be accommodated by the RO and provided with appropriate facilities to carry out the fellowship. Further details about eligibility of applicants can be found in the Research Funding Guide (

Up to a maximum of £10,000 **)** (to include costs such as mentoring costs, travel and subsistence, conference attendance, training, and fieldwork, for example).

Each proposal will need to show these figures as 100% of full Economic Cost (fEC) and the ESRC will meet 80% fEC on the proposals submitted. All proposals funding rules as outlined in our [ESRC research funding guide   UKRI](#).

(   )

In addition to an application pro forma, the following eight attachments are mandatory and must be included with each

The programme of activities should provide the fellows with time to maximise the impact of their PhD, which could include communicating the research findings arising from their doctoral work, building international networks to develop impact and further research, collaborating with users, learning the skills of writing for publication, and further improving their research and related skills.

We recognise that during the grant period a limited amount of teaching could be beneficial to the professional development of the fellow. Grant holders will therefore be permitted to put aside a maximum of six hours per week (pro rata) to teaching including preparation time.

)   )   ()

This statement should be used to break down and justify the resources required to undertake the research project.

Explain why the indicated resources are needed, taking account of the nature and complexity of the programme of work being proposed. Note that it is not sufficient merely to list what is required.

Estates and indirect costs do not need to be justified.

Break down resources into the following directly incurred fund headings:

))   )) ()

It is a requirement of the [ESRC Research Data Policy](#) that all applicants planning to generate   new dataset as part of their grant must include a Data Management Plan. The Data Management Plan should be used as an opportunity to describe how the data, ie primary input into research and first-order results of that research, are going to be managed - starting from planning for research