University College London and the Global upper quarter boundary

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

RESEARCH EXPERIENCE

SURVEY

At UCL there were 3892 respondents to PRES 2021. The overall satisfaction they had with their studies was 80%, this was 1% lower than the score for the Global upper quarter boundary.

62% of students stated their work was influenced by the research community, 8% above the Global upper quarter boundary. Less positively, relative to the benchmark, just 73% of respondents stated they understood the required standard for their thesis.

81%

Overall satisfaction

Global upper quarter boundary

Most positive statements

1.

54%

The research community in my research area influences my work

2.

68%

I have access to a good range of seminars in my research area

Most negative statements

1.

85%

I understand the required standard for my thesis

2.

80%

The final assessment procedures for my degree are clear to me

Areas of experience by quarters

The graph below shows the position of UCL in relation to institutions in the Global benchmark. UCL was mostly in the third quarter.

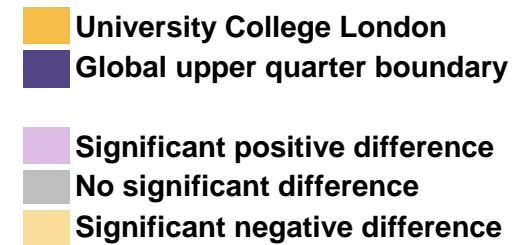**Key:**   University College London

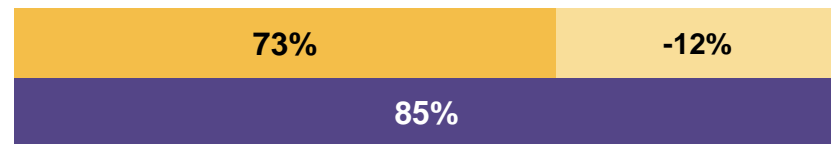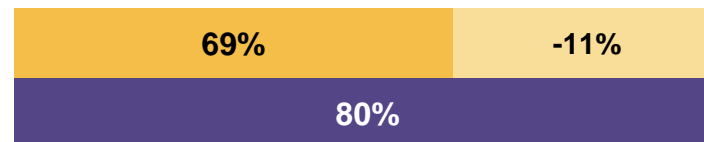|	
Highest quarter	In the top 25% of institutions for this area
Second quarter	Above average, but below the top 25%
Third quarter	Below average, but above the bottom 25%
Lowest quarter	In the bottom 25% of institutions for this area

4.

Focus on: Progression

Exploring within progression, the least positive statement, relative to the Global upper quarter boundary, was 'I understand the required standard for my thesis'. Of the 3857 respondents from UCL who answered this statement, 73% agreed, 12% below the Global upper quarter boundary.
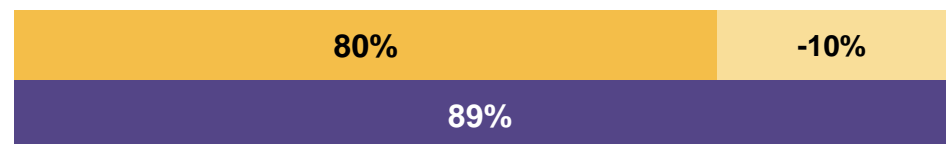
- University College London
- Global upper quarter boundary

- Significant positive difference
- No significant difference
- Significant negative difference

I understand the required standard for my thesis
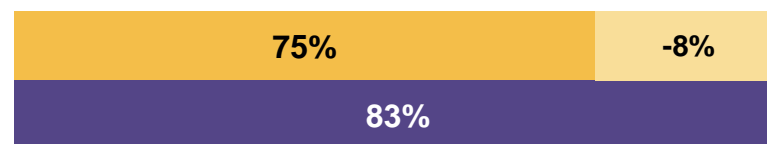73% | -12%
85%

The final assessment procedures for my degree are clear to me
69% | -11%
80%

I understand the requirements and deadlines for formal monitoring of my progress
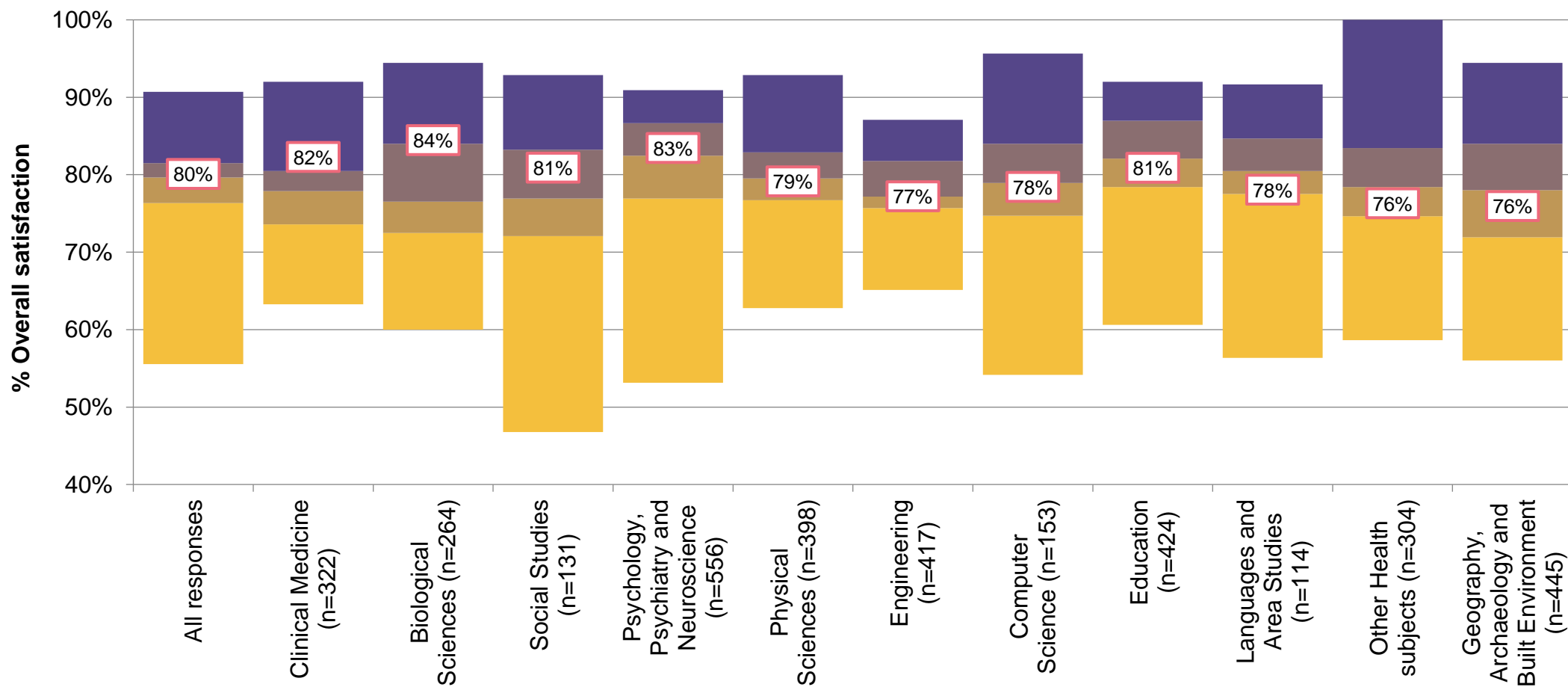80% | -10%
89%

I received an appropriate induction to my research degree programme
75% | -8%
83%

Quarter position by discipline

The graph below shows the position of UCL in relation to institutions in the Global benchmark, by CAH1 subject. UCL was mostly in the third quarter.

Key:	50%	University College London
Highest quarter		In the top 25% of institutions for this area
Second quarter		Above average, but below the top 25%
Third quarter		Below average, but above the bottom 25%
Lowest quarter		In the bottom 25% of institutions for this area

Difference by discipline

The discipline within which respondents at UCL were most positive overall was Clinical Medicine (n=322), which was 2% above the Global upper quarter boundary. The discipline within which respondents were least positive overall was Geography, Archaeology and Built Environment (n=445), which was 8% below the Global upper quarter boundary.
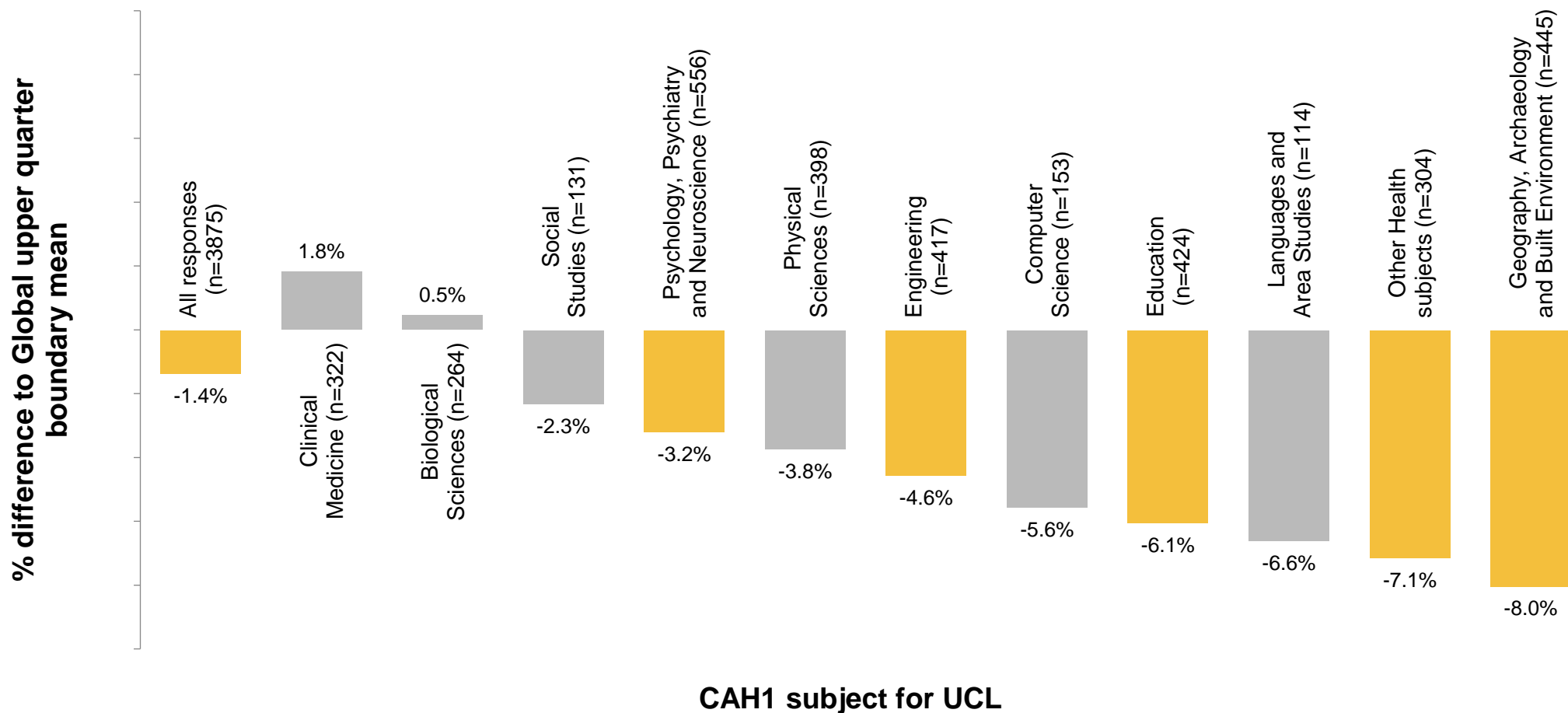
Key:

Difference to the Global upper quarter boundary

Positive significant difference

No significant difference

Negative significant difference

CAH1 subject for UCL

PRES 2021: University College London and the Global upper quarter boundary

Most positive statements

1.

81%

Communications from my institution in relation to the Covid-19 pandemic were appropriate and clear

2.

70%

I have developed contacts or professional networks during my programme

Most negative statements

1.

77%

I understand the required standard for my thesis

71%

The support for my health and wellbeing meets my needs

University College London
Global upper quarter boundary
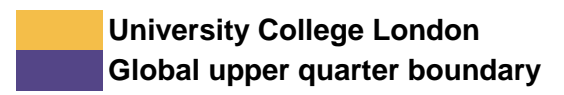
Most positive statements

2.

56%

78%

96%

79%

I have a suitable working space
when I am on campus

Differences by demographics

Shown below is the overall satisfaction for UCL and Global upper
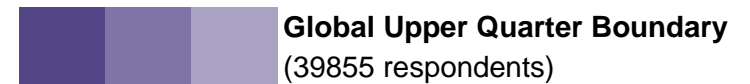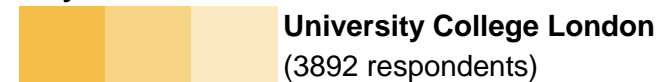quarter boundary, broken down by the main demographic and mode of

University College London
Global upper quarter boundary

Overall satisfaction
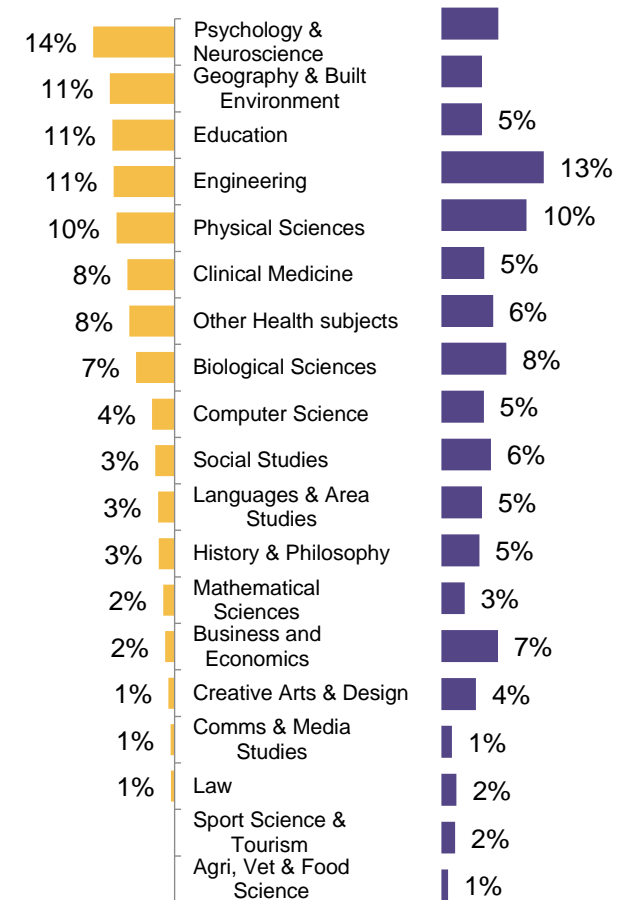
Overall satisfaction

Student profile comparison

This page shows how the demographic profile of students responding to the survey studying at University College London compares with the Global upper quarter boundary. By discipline, the discipline which has the greatest difference between UCL and the Global upper quarter boundary is Psychology, Psychiatry and Neuroscience, with UCL having 7% more students studying within this discipline.

Key:

University College London
(3892 respondents)

Global Upper Quarter Boundary
(39855 respondents)

Discipline profile

Discipline	UCL	Global Upper Quarter Boundary
Psychology & Neuroscience	14%	
Geography & Built Environment	11%	
Education	11%	5%
Engineering	11%	13%
Physical Sciences	10%	10%
Clinical Medicine	8%	5%
Other Health subjects	8%	6%
Biological Sciences	7%	8%
Computer Science	4%	5%
Social Studies	3%	6%
Languages & Area Studies	3%	5%
History & Philosophy	3%	5%
Mathematical Sciences	2%	3%
Business and Economics	2%	7%
Creative Arts & Design	1%	4%
Comms & Media Studies	1%	1%
Law	1%	2%
Sport Science & Tourism		2%
Agri, Vet & Food Science		1%

Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide