

UCL Academic Manual 2015-16

Chapter 8: Derogations and Variations

The Slade School of Fine Art Master of Arts (MA) in Fine Art and Master

in Fine Art (MFA) Derogations 2015/16

The following regulations apply to students enrolled on Master of Arts (MA) in Fine Art and Master in Fine Art (MFA) programmes at UCL **in addition to** the main taught

Year 2

Students who complete but fail the year 2 report, or fail to complete the year 2 report by the deadline (or agreed extension) will be permitted to resubmit on the next normal occasion the following year.

Students will receive the mark gained at the reassessment.

Final Examination

4a. Final Assessment of Studio Work: MFA and MA

The final examination of the studio component of the MFA and MA is in the form of an exhibition, installation, screening or other form of visual representation. Students must submit work carried out during the course in approved areas of practical study. The UCL regulations for M allow for four categories of award: Distinction, Merit, Pass and Fail. The studio examination takes place in the final week (week 30) of the second year of the course (early June) for MA and MFA students.

4b. Class boundaries:

70% and above
60% - 69%
50% - 59%
49% and below

5. Marking and Examining Procedure for Graduate Taught Courses (Studio Marking) 2015

1. Subject Marking

The Subject Marking Team will be made up of a team of staff who teach regularly in an area. Each team will be of comparable size. All subject markers should gain an overview of the whole show through a tour before commencing their marking. Each member of the subject board will mark all students in their area. Members will be required to view all of the work presented by each student in their subject area including any supporting work. Subject Marks should be returned to the Head of Area by each marker under closed cover. The head of areas will collate the marks and aggregate them, at a subject marks meeting, chaired by the Head of Area, the aggregated marks will be discussed and a recommended Subject Mark will be agreed for each student. The final tutorial reports for each student will be available for information. All MFA Critical Studies will be available.

2. Internal Moderation

The Internal Moderating Team will consist of Head of Studio areas in which there are graduating students. The team will receive the full spread

of marks from the Subject Marking Teams. The purpose of Internal Moderation is to discuss subject marks in terms of the whole school. The Internal Moderating Team will arrive collectively at a recommended Internal Moderated Mark as a result of their discussions.

3. External Examiners

External Examiners will view all the exhibitions on the first day of their visit. They will receive the recommended Internal Marks and the Subject Marks at the beginning of the second day of their visit and have a preliminary discussion with their respective heads of area. The role of the External Examiners is to moderate the recommended Internal Marks and to consider parity across the cohort. They may select students for viva for clarification purposes if necessary.

4. The Final Examination Board

The Board is chaired by the Slade Director and consists of all the members of the Internal Moderation Board, the External Examiners, the College Observer, the Slade Academic Manager (Secretary) and the Slade Courses and Student Officer (Meeting Facilitator). The Board will also include the Head of Taught Courses in History and Theory of Art as an observer. The Board will discuss the recommended Internal Marks and the External Examiners Moderation and resolve disagreements of borderline cases. The Board will recommend Final Marks and classifications for all students.

6. Final Assessment of the Critical Studies Element of the MFA

The assessment for the critical studies elements of the programme is in two parts:

<u>Part 1</u>: A written paper that should consist of 3000 words, or equivalent (but not exclusively visual materials).

Part 2: An oral presentati

are expected to present their research orally and visually placing their studio work in a critical context.

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Each part is marked Pass/Fail. The evaluation of the Critical Studies Part 1 and 2 are subsumed into the final degree marking system. Students who fail Part 1 or Part 2 will have an opportunity for reassessment in the same academic year.

7. Criteria for Assessment

These criteria apply to studio work. For MFA students only the Critical Studies component will be graded as pass or fail.

Year 2

Distinction

- the work is of excellent quality, resulting from an ambitious, innovative and sustained programme of independent and original investigation;

- the work is professionally realised, with a full command of appropriate materials and techniques;

- there is evidence of a high level of understanding of the ideas and issues which situate the work in a broader context;

- there is evidence of the application of a high level of critical acuity.

Merit

- the work is of very good quality, resulting from an ambitious, innovative and sustained programme of investigation;

- the work is successfully realised, with evidence of a sound and professional attitude to the use of materials and techniques;

- there is evidence of a very good level of understanding of the ideas and issues which situate the work in a broader context;

- there is evidence of a very good level of critical acuity.

Pass

- the work is of good quality resulting from an individual and sustained programme of Investigation;

- the work is well-realised, with evidence of a sound and professional attitude to materials and techniques;

- there is evidence of a good level of understanding if the ideas and issues which situate the work in a broader context;

- there is evidence of a

Students who fail their second year assessment have the opportunity to re-sit the examination at the next normal opportunity.

8. History and Theory of Art in the MA - Assessment

Coursework elements must be passed as a requirement of the MA and contribute to the overall profile of the student, and the MA Coursework Essay contributes to the final degree mark. These elements are marked on a % scale, 70% and above = Distinction; 50% - 69% = Pass; 49% and below = referred for resubmission or, eventually, Fail.

Research elements contribute to the final mark, and are marked in a % scale, 70% and above = distinction; 50%-60% = pass; 49% and below = referred for resubmission or, eventually, fail.

MA Coursework Essay

One course essay of at least **3000 – 3,500 words.** This essay is double marked (out of 100) and externally examined, and contributes degree mark.

MA Essay

A 5,000 word essay on the research topic. This essay is double-marked (out of 100)

intended to allow the student to begin to focus their research and try out ideas.

MA Report

The MA report is a **10,000 word** dissertation which is the culmination of the research. This essay is double-marked (out of 100) and externally examined and

9. MA Examination Procedure and Timetable

Subject Board/s for MA Yr1 coursework essays from terms 1 and 2

All essays are double marked. The Board/s will be chaired by the Head T/F6 12 Tf.ACa(o)6(u)-g the

Slade School Administrator. Essays and copies of comment sheets will be returned to the students within one month of the hand-in date.

MA History and Theory Subject Marking Board for MA1 Third Essays and MA2 Reports

All essays are double marked. The first marker is the supervisor for the MA1 Third Essays and the MA2 Reports. The second marker for each piece of work is another

Preliminary meeting between History and Theory of Art External Examiner and Head of Taught Courses in History and Theory of Art

The Head of Taught Courses in History and Theory of Art will have preparatory

The degree of success with which students have carried out the task that they have set themselves, and fulfilled the aims should be clear to the readers and will be an important element in the assessment.