

UCL Academic Manual
2024-25

Chapter 8: Academic

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2 Types of Academic Partnership

2.1 Further Terms Used in this Document

Award:

Definition:

2. UCL has a number of Doctoral Training Partnerships/Centres (DTP/DTC) which are initiated, developed and approved via UCL Research Services. Any specific arrangements within DTPs/DTCs which come under the definition of academic

3 Roles, Responsibilities and Governance

3.1 Governance at UCL Level

**Articulation
Agreement
Curriculum Mapping**

A mapping is required for Articulation agreement proposals where UCL will count credits from the partner institution as part of the UCL degree by admitting the students to the UCL programme with advanced standing. The mapping should include:

Evidence of the *equivalence of the study workload* undertaken at the partner university to the relevant years of the UCL programme (using e.g. credit conversion or learning hours);

Evidence of the *equivalence of the level of the partner programme* to the FHEQ level of the UCL degree (through e.g. an analysis of the assessment methods and/or learning outcomes); and

Comparative analysis of the content of the partner programme and the UCL degree to ensure the students possess the relevant skills and knowledge when joining the UCL programme with advanced standing

who will be responsible for the assessment of students and how will

- If
- the number of credit taught by the partner institution

Termination and Duty of Care to Students

4. Whatever the reasons for the termination of an academic partnership, whether mutually agreed or by one partner or the other, both institutions have a duty of care to students studying and registered on a programme carrying a UCL award. The duty of care is such that students must be able to complete their programme to the normal

