



UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education

2. Definitions

2.1. In these regulations, terms have the meanings identified in the table below unless otherwise stated in the text of this document:

Term	Explanation/meaning of the term
Compulsory course/core module	A course or module that is a mandatory part of the programme of study being undertaken by the student
Department for Education (DfE)	The Department of Education is responsible for education and children's services in England. It is a ministerial department supported by nine agencies and public bodies. It oversees ITE for schools and QTS.
EYITT	Early Years Initial Teacher Training
EYTS	Early Years Teacher Status
H level	Level 6 as nationally indicated in the Framework for Higher Education Qualifications (FHEQ) at the time that these regulations were approved
M Level	Level 7 as nationally indicated in the Framework for Higher Education qualifications (FHEQ) at the time these regulations were approved

b.

- b. For School Direct Salaried each student will be required to take and pass two taught 30 credit modules, which have been approved at level 7 and have already been awarded QTS.
- c. For SCITT PGCE each student will be required to take and pass two taught 30 credit modules, which have been approved at level 7 and have been recommended for QTS by the SCITT.
- d. For the Post-Compulsory phase, two modules are taught at Level 6 (H Level) and two modules are taught at Level 7, and the practical teaching element will be embedded in all four modules. Each module will be valued at 30 credits, and the total programme 120 credits.
- e. All candidates (apart from Post-Compulsory) must also demonstrate competence in each of the Standards required for the recommendation of EYTS for the Early Years Phase and QTS for the Primary and Secondary phases.

5.2. **Post Graduate Diploma in Education (PGDE)**

- 5.2.1. The PGDE programme of study will normally be not less than two academic years on a full

7. Medical Fitness On-course

7.1.

be granted an extension or other mitigation affecting the deadline. If the deadline has

- d. A student who is removed from their employing school before the placement period it is due to be completed will be deemed to have failed this component of the programme. It is for the Board of Examiners to confirm (or otherwise) such a decision.
- e. A student who fails the professional practice component of their programme does not have the automatic right to retake the professional practice component. The Board of Examiners may, if sufficient justification is given, permit one further attempt at assessment for the professional practice component. This decision is also dependent upon a suitable employing school being found.
- f. A student permitted to re-start the professional practice component of the programme will have a transfer plan at the start of the placement.
- g. For the PGDE Teach First programme, the employing school determines all matters concerning whether a student teacher continues to teach as a member of staff at the school. UCL IOE determines matters in relation to the academic assignments and registration on the PGDE programme.

9. Awards

9.1. Award Requirements

- 9.1.1. In order to qualify for a PGCE, candidates shall be required to satisfy the examiners that they have passed all modules, with at least two modules passed at Level 7 (M level). Candidates who pass all modules but attain fewer than 60 credits at Level 7 (M level) will be eligible to leave with the award of the PgCE.
- 9.1.2. In order to qualify for a PGDE, candidates shall be required to satisfy the examiners that they have passed all 6 modules, with Modules 2, 3, 4, and 5 at Level 7 (M level). Modules 1 and 6 must be passed at Level 6. Candidates who pass 60 M level credits and Modules 1 and 6 at Level 6 and pass the remaining modules at Level 6 will be eligible to leave with the award of the PGCE at the end of the second year.

9.2. QTS/EYTS Requirements

- 9.2.1. Candidates awarded the PGCE, PgCE in the Early Years, Primary and Secondary phases will, subject to satisfying all other necessary conditions, be recommended for QTS/EYTS by IOE.
- 9.2.2. Candidates awarded the PGDE (or PGCE) in the Early Years and Primary, Primary, and Secondary routes will, subject to satisfying all other necessary conditions, be recommended for QTS by UCL IOE.

9.3.

10.2. **PGDE**

- 10.2.1. Candidates who, at their first attempt, do not complete the whole examination for the PGDE successfully, or who are referred in the taught elements, may be re-assessed.
- 10.2.2. Candidates will be permitted one further attempt at assessment for the non-Professional Practice components of the PGDE programme.
- 10.2.3. For the Professional Practice module, reassessment will be at the discretion of the Board of Examiners and is only normally possible when an